

ANALYSIS OF LANGUAGE POLITICS AND SPEECH ACTIONS IN THE JANUARY 2023 EPISODE OF MATA NAJWA'S TALK SHOW PROGRAM

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Abstract

Errors in writing absorption elements were not found in the thesis of Indonesian Language and Literature Education students Batch 2022. Errors in the use of effective sentences in the thesis of Indonesian Language and Literature Education students Batch 2022 found 123 cases of errors. These errors are caused by excessive sentences/words and improper choice of words/diction. The cause of the occurrence of these errors because of the lack of thoroughness of students when writing thesis. It can be seen that there is a removal of phoneme elements in a word and sentences that are redundant or redundant so that the sentence becomes ineffective.

INTRODUCTION

Writing is an activity that cannot be separated from a student's academic life, especially in writing scientific papers. Compiling scientific work is a coursework assignment given by lecturers to students, either in the form of papers, scientific journals, or as one of the requirements for completing studies to obtain a bachelor's degree in the form of a thesis. This is in accordance with what was stated by Winarmo (2019: 19) "Thesis is written work at the baccalaureate level (usually used as a requirement for the baccalaureate exam), which is generally based on investigation of reading materials or field observations". In order to be recognized as scientific, the truth must be accounted for in front of the examiner. The truth here is the truth of the process and the results (findings). The purpose of writing a thesis is to see whether the thesis written by the student is really the result of a scientific work written by himself and can be accounted for. Language is one of the manifestations of society to identify themselves with other human beings (Hartanto et al., 2022).

Writing a thesis requires standard, concise, and clear language so that the information conveyed is easy to understand. However, in reality there are still many language users who do not realize that the language used is incorrect or there are still language errors, such as errors in the use of letters, writing words, using punctuation marks, writing absorption elements, and using effective sentences. These errors produce low-quality writing so that the writing value is very low, because aspects of language use such as spelling are one of the main and fundamental aspects of writing activities. Meanwhile, as is well known, "Spelling is the provisions governing the symbolism of language sounds, including separators and combinations, and equipped with the use of punctuation" (Atmanegara, 2022: 5). So with the presence of Indonesian spelling, preferably in preparing a thesis, you should pay more attention to the use of punctuation, the use of letters, the writing of words, the writing of absorption elements, and the use of effective sentences. Generally, the types of affixes found are prefixes, infixes, suffixes, and confixes (Yusuf et al., 2022)

METHODE

Based on initial observations made by researchers on Monday, 27 February 2023 at the library of the Faculty of Teacher Training and Education, Muhammadiyah University of Tangerang by observing 15 theses of Indonesian Language and Literature Education students batch 2022, it appears that some language errors were still found. Visible errors such as: use of letters, use of punctuation marks, writing words, and writing effective sentences. Literary criticism is a part of literary studies that discusses whether a literary work is valuable or not (Sulaeman et al., 2021)

Furthermore, research conducted by Hartina Marhama Masba (2022), a student of the Postgraduate Program at the University of Muhammadiyah Makassar with the title Language Errors in the Thesis of

Indonesian Language and Literature Education Students at the University of Muhammadiyah Makassar. The results of this study found language errors in writing the introduction of student thesis, such as in capital letter errors, namely the author does not use capital letters at the beginning of sentences, writing in italics, in the form of writers not using italics in foreign language elements, writing punctuation, such as the use of commas that are not used in word elements that should be inserted into commas and the author affixes commas to elements that should not be used commas. Critical discourse analysis is a discourse analysis conducted to find out the author's intentions in depth (Muffidah et al., 2021)

In line with this, further research was conducted by Hera Wahdah (2021) with the title Use of General Guidelines for Indonesian Spelling in Student Thesis. The results of this study found several errors including the use of capital letters, missing punctuation, no spaces after punctuation, and inappropriate use of italics.

Based on the results of previous research, students should be able to write scientific papers in accordance with the grammar and spelling rules that apply. Thus, students are able to prove success in mastering grammar and linguistic elements, such as spelling so that they can express ideas and ideas in a perfect written form in terms of writing. Writing thesis is used by educated people to record, record, convince, report, inform, influence, and to find out what they want to achieve (Oktaviani, 2018: 97). However, there are still many thesis writings that are not in accordance with the applicable spelling rules. In fact, spelling rules in thesis writing have an important role. Language users are not justified in using wrong spelling rules in writing thesis. The existence of this language error will cause misunderstanding between the writer and the reader, so that the ideas that the writer wants to convey are not conveyed and absorbed perfectly by the reader because of wrong grammar.

DISCUSSION

The data used in this research is in the form of student theses of the Indonesian Language and Literature Education Study Program, University of Muhammadiyah Tangerang, class of 2022. The thesis is a scientific paper in the form of an explanation of the results of research compiled by students of the Undergraduate Study Program (S-1) as one of the programs for obtaining a bachelor's degree. at University. In order to produce a good thesis, students are required to write it according to the Indonesian spelling guidelines. This is done so that the results of the writing become structured, quality, and easier to understand.

The use of grammar that deviates from the standard Indonesian language rule system can be categorized as a language error, because it does not heed the applicable Indonesian language rules and the use of spelling that is not in accordance with the Indonesian spelling guidelines. If allowed to continue, language errors will become a habit and will damage Indonesian grammar. So, the researcher wants to describe language errors in 15 student theses.

The researcher hopes that after knowing the correct form of writing, students can improve their writing results in a scientific work. Language errors will cause misunderstanding between the writer and the reader, so that the ideas the writer wants to convey are not conveyed properly by the reader. In addition, slowly good and correct grammar will be neglected by language users so that using language that is inappropriate and not in accordance with language rules will become a habit. Thus the quote contains social values, namely, the existence of a sense of care for others and a friendly attitude (Tartila et al., 2023)

Based on the data obtained, the researcher will discuss errors in the use of Indonesian spelling and the use of effective sentences in the thesis of Indonesian Language and Literature Education students at Muhammadiyah Tangerang University Class of 2022. Researchers have found errors in the use of letters, writing words, use of punctuation marks, and effective use of sentences. The total errors contained in the errors in the use of Indonesian spelling and the use of effective sentences were 390 words in the thesis of Indonesian Language and Literature Education students at the University of Muhammadiyah Tangerang Class of 2022.

CONCLUSION

Based on the results of the study, it can be concluded:

Errors in the use of capital letters in the thesis of Indonesian Language and Literature Education Class of 2022 students found 179 cases of errors. The capital letter error is caused by the wrong use of

capital letters as the first letter of the beginning of a sentence, the wrong use of capital letters as the first letter at the beginning of a sentence in direct quotations, the wrong use of capital letters in the middle of a sentence, and the wrong use of the first letter of the name of the month, day, and big day. This error is caused by a lack of understanding of students in correct writing or writing in accordance with Indonesian spelling. So that students are still mistaken in distinguishing correct and incorrect writing.

Errors in the use of italics in the thesis of Indonesian Language and Literature Education students Batch 2022 found 59 cases of errors. The italic error is caused by the incorrect use of italics in the title of the scientific work and in a foreign language.

Errors in writing words in the thesis of Indonesian Language and Literature Education students Batch 2022 found as many as 57 cases of errors. This error is caused by errors in writing preposition di-, writing affixes, and writing compound words.

Errors in writing absorption elements were not found in the thesis of Indonesian Language and Literature Education students Batch 2022.

Errors in the use of effective sentences in the thesis of Indonesian Language and Literature Education students Batch 2022 found 123 cases of errors. These errors are caused by excessive sentences/words and improper choice of words/diction. The cause of the occurrence of these errors because of the lack of thoroughness of students when writing thesis. It can be seen that there is a removal of phoneme elements in a word and sentences that are redundant or redundant so that the sentence becomes ineffective.

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