

## **USING THE THINK PAIR SHARE LEARNING MODEL WITH IMAGE MEDIA TO IMPROVE NEGOTIATION TEXT WRITING SKILLS IN STUDENTS OF CLASS X IPA SMA AL MULTAZAM SEPATAN ACADEMIC YEAR 2022/2023**

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### *Abstract*

*Based on the results of data analysis, hypothesis testing, and discussion that has been carried out, it can be revealed that: The use of an Integrative Approach in the listening and writing skills of class VIII MTs Nurul Falah Kutabumi is able to improve student learning outcomes, the Integrative Approach is felt to be more effective than using other approaches with the effectiveness weight is 21.7%, and the results of the ability to listen and write news for class VIII students increase more after using the Integrative Approach. This is indicated by the average value of the experimental class 78.40 which is greater than the average value of the control class 67.28.*

### **Introduction**

Indonesian language learning in the 2013 curriculum is integrated using a text-based approach so that the basic competencies for Indonesian subjects contain competencies related to several texts that students must achieve. One of the texts that must be achieved is the negotiating text. Negotiation is a bargaining effort that is deemed necessary before an agreement is reached between the two negotiating parties (Eksan, 2023:3).

Subadiyana (2021: 130) learning to write negotiating texts is listed in the 2013 curriculum for class X in the even semester with the 4th Core Competency (KI), namely processing, reasoning and presenting in concrete realms and abstract realms related to the development of what they learn at school independently, and able to use methods according to scientific rules. The 4.11th Basic Competence (KD), namely constructing negotiating texts by paying attention to content, structure (orientation, submission, offer, agreement, closing) and language. Article writing that complies with refined spelling rules is inseparable from the media that publishes the writing (Oktafiani et al., 2022)

Many problems are encountered in learning activities, especially in learning to write negotiating texts in class X SMA Al Multazam Sepatan. These problems include students not liking the skills of writing negotiating text. Second, students find it difficult to determine the structure of the negotiating text. It seems unable to distinguish between

persuasive sentences, requests, offers, agreements or other text structures. The next problem in learning is still using the conventional lecture model which is not supported by learning media as a supporting material for learning success. Language is one of the manifestations of society to identify themselves with other human beings (Hartanto et al., 2022).

Responding to existing problems, it is necessary to make changes that are more innovative in teaching and learning activities. As for the solutions to some of the problems that exist, the author chooses to use the Think Pair Share (TPS) learning model as a means of learning to write negotiating texts. The research entitled "The Use of the Think Pair Share Cooperative Learning Model to Improve Writing Skills in Class X Students of SMA Al Multazam Sepatan"

This reason requires a learning model to improve the standard of the educational process related to the implementation of learning to achieve graduation competency standards. Thus, structural studies focus more on the integration of the intrinsic elements of the story, including theme, plot, character and characterization, setting, point of view and others (Tartila et al., 2023). One important factor in educational activities that take place in the teaching and learning process is learning strategies and models, in order to create an effective and efficient learning in achieving educational goals, it is necessary to select an appropriate and appropriate learning model. Typically, this expansion of the meaning of the term is associated with the broader context that affects the meaning of the whole set of expressions (Muffidah et al., 2021)

In addition to the use of appropriate learning models, the use of learning media is also a means of stimulating students in learning. Learning media in the learning process is expected to generate interest, motivation and stimulate student learning activities. Fun learning makes students active and creative, so that they can optimize students' abilities in learning to write negotiating texts. A complex learning process will involve the material, the application of methods, the giving of student grades, and so on (Sulaeman et al., 2021). Instructional media can help students determine topics, explore information related to topics, and explain the steps in writing negotiating texts. One of the media that can help students in writing negotiating texts is media with the theme of buying and selling. Image media is used with the aim of being able to provide insight to students about how to negotiate well so that they can reach an agreement between the two parties.

## **Discussion**

Based on the data analysis on the posttest results, it was found that the data were normally distributed, the results of the normality test using the Shapiro-Wilk yielded significance values for the experimental class and control class, respectively, 0.379 and 0.059. Then the experimental and control class data are normally distributed because the value is  $\geq 0.05$ .

This significance value is greater than 0.05, so based on the testing criteria  $H_0$  is accepted. This means that the average final ability of students in learning the skills of writing negotiating text in the experimental group is greater than the control group. This can be seen from the number of students who answered the questions correctly and the maximum score obtained by the experimental class was higher than the maximum value obtained by the experimental class, which was 90. Meanwhile, the maximum score for the control class was only 86.

Based on the descriptive analysis of research data, it is known that the average value of the experimental class is better than the average value of the control class. Improving student learning outcomes in the experimental class is 4 adrift from the control class in basic competencies using the Think Pair Share learning model. All of the description above shows that in general learning the skills of writing negotiating texts using the Think Pair Share learning model has a significant effect on improving learning outcomes. Grammatically the word battle in the poem has the meaning of activities between groups or individuals against real life. Short stories are organized on various levels; they simultaneously appeal to the reader's sense of realism, understanding, emotion and moral sensibility (Muffidah et al., 2021)

## **Conclusion**

Based on the problems, research objectives, analysis results, and discussions presented in the previous chapters, it can be concluded that:

1. Increasing student learning outcomes using the Shapiro-Wilk normality test resulted in a significance value of 0.376 for the experimental class and 0.059 for the control class. Then the experimental and control class data are normally distributed because the significance value is  $\geq 0.05$ . So it can be concluded that there are differences in improving student learning outcomes in the subject of negotiating text writing skills between those who received the Think Pair Share and Conventional models.

2. The increase in student learning outcomes in the experimental group in learning to write negotiating text after the application of the Think Pair Share learning model with media images was greater than without media images. The increase in learning outcomes is evidenced by using the Two Average Test using the Paired Sample Test which gives a significance value (2-tailed) of 0.000, the value is  $\leq 0.05$  so that based on the decision-making criteria then  $H_0$  is rejected. So it can be concluded that there are differences in the average initial and final abilities of students in the experimental class before and after using the Think Pair Share learning model with media images. This means that the Think Pair Share model is effective on student learning outcomes in Indonesian language subjects in learning negotiating text writing skills.

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