

RESEARCH INSTRUMENTS

Students' Perception of English Club in Enhancing Speaking Skills

A. Respondent Profile

1. Gender: ☐ Male ☐ Female
2. Age: _____
3. Semester: _____
4. Have you ever joined the English Club? ☐ Yes ☐ No
5. How often do you attend English Club activities?
☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Always

B. Perception Statements

Instruction: Please mark (✓) the level of your agreement for each statement below using the following scale:

1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

No	Statement	1	2	3	4	5
1	English Club helps improve my speaking skills.					
2	The activities in the English Club are interesting and engaging.					
3	I feel more confident to speak English after joining the English Club					
4	The English Club provides a supportive learning environment.					
5	I would recommend the English Club to my friends					

C. Students' Responses

ID	Gender	Age	Semester	Joined_EC	Frequency	Q1	Q2	Q3	Q4	Q5
1	Male	18	1	Yes	Often	4	5	4	4	5
2	Female	19	1	Yes	Always	5	5	4	4	5
3	Female	18	1	Yes	Always	4	4	5	5	5
4	Male	18	1	Yes	Always	5	4	5	4	5
5	Female	19	1	Yes	Always	5	5	5	4	5

D. List of Interview Questions

1. Have you ever joined the English Club? Why or why not?
2. How would you describe your overall perception of the English Club?
3. Do you think the English Club is important for students? Why or why not?
4. What motivated you to participate (or not participate) in the English Club?
5. How often do you attend the club's activities or meetings?
6. What kinds of activities do you enjoy the most in the English Club?
7. Do you feel that joining the English Club has helped improve your English skills? In what ways?
8. How has the English Club affected your confidence in using English?
9. Have you seen any improvement in your speaking, listening, or writing through club activities?
10. Has the English Club helped you make new friends or connections? How?
11. What changes or improvements would you suggest for the English Club?
12. Would you recommend other students to join the English Club? Why or why not?

E. Interview Transcript

Participant 1 (P1)

Semester:1

Joined English Club: Often

- Q: *How would you describe your overall perception of the English Club?*
- A: "My overall perception of the English Club is very positive. It's a supportive and engaging environment where members are encouraged to learn, grow, and express themselves confidently in English. It is difficult to practice my English outside the classroom because the environment is not very supportive due to the intervention of my mother tongue and Bahasa Indonesia. I'm happy because English club provides a solution for me".
- Q: *What motivated you to join the English Club?*
- A: "I wanted to improve my speaking skills because I find it hard to practice English in class. The English Club gives me more chances to speak".
- Q: *How do you feel after joining the English Club?*
- A: I feel more confident now. I can speak without being too nervous. Also, I have more friends to practice with.
- Q: *Do you feel that joining the English Club has helped improve your English skills? In what ways?*
- : "Yes, joining the English Club helped improve my English skills. I can get better at pronouncing words correctly by joining English club, which gives me more chances to practice speaking in role-plays, presentations, and group discussion".

- Q: *Has the English Club helped you make new friends or connections? How?*
- A: Yes, it has. By joining the English Club, I got the chance to meet people who share similar interests in learning English and improving communication skills. We often work together on projects, practice speaking in groups, and even hang out outside of meetings.
- Q: *How has the English Club affected your confidence in using English?*
- A: “English Club increases my self-confidence in speaking. In English club, we often share experiences and mistakes in speaking. This increases my awareness that making mistakes is a necessary part of learning”.
- Q: *What kind of activities do you like the most in the English Club?*
- A: “I really enjoy the role playing and group discussion sessions. Role playing helps me to respond more quickly in certain situations so that I am trained to face unexpected situations or dialogues”.
- Q: *Would you recommend other students to join the English Club? Why or why not?*
- A: Of course, I would recommend other students to join the English Club because English Club gives you a safe and supportive space which you don’t always get enough of in the classroom.

Participant 2 (P2)

Gender: Female

Semester: 1

Joined English Club: Always

- Q: *What motivated you to join the English Club?*
- A: “My seniors recommended it, and I was curious. I also wanted to challenge myself”.
- Q: *In general, what is your perception about English Club?*
- A: According to me, English Club is a place to practice language skills. Not only that, English club also a space where students support each other, build confidence, and grow together.
- Q: *How do you feel after joining the English Club?*
- A: It was difficult at first, but now I enjoy speaking in English. I think my vocabulary is better too. So far, I have only practiced my English through mirror practice. I want to take an English course outside but I have difficulty dividing my time. With the English Club I can learn from friends and from mentors

- Q: *Do you feel that joining the English Club has helped improve your English skills? In what ways?*
- A: “Yes, I do. I have increased my vocabulary. When I use new vocabulary during discussions, conversation exercises or presentations, I will remember better how the word is used. This aids me greatly in expanding my vocabulary”.
- Q: *What kind of activities do you like the most in the English Club?*
- A: I like role playing, games and group discussions because they are fun and not too formal. When playing games, I don't fear making mistakes because everyone is more concerned with having fun than with my faults”.
- Q: *What changes or improvements would you suggest for the English Club?*
- A: If I want to give suggestion, maybe we can invite Native speakers, teachers, travelers, or professionals who use English in their work.

Participant 3 (P3)

Gender: Female

Semester: 1

Joined English Club: Yes

- Q: *How often do you participate in English club activities?*
- A: I always follow every activity in the English club every week.
- Q: *Do you think the English Club is important for students?*
- A: Yes, I definitely think the English Club is important for students because it helps students use English in real situations, not just learn theory in class.
- Q: *In your opinion, what is the difference between learning English in class and at English Club?*
- A: “At English Club, we often play games that focus on pronunciation. This makes the learning atmosphere more relaxed and fun while improving students' pronunciation skills”.
- Q: *How has the English Club affected your confidence in using English?*
- A: “Before join English Club, I was nervous about making mistakes when speaking. But through weekly conversations, games, and group discussions, I've learned to express myself more freely. Group discussions taught me to formulate arguments clearly and speak confidently. I also learned how to listen and respond to my friends' opinions”.
- Q: *Have you seen any improvement in your speaking, listening, or writing through club activities?*

- A: "I feel like I have improved my speaking especially in terms of pronunciation. It is because the mentors at English Club offer helpful advice for improving tone and pronunciation in addition to correcting pronunciation errors".
- Q: *Would you recommend other students to join the English Club? Why?*
- A: Yes, I would definitely recommend other students to join the English Club. It's a great opportunity to improve your English in a fun and relaxed environment. "I don't feel like I'm studying in class but more like having fun because activities like games and discussions make the learning atmosphere more enjoyable."

Participant 4 (P4)

Gender: Male

Semester: 1

Joined English Club: Always

- Q: *What motivated you to join the English Club?*
- A: I joined English Club because needed a place to actually *practice* and *use* the language.
- Q: *And did you find what you needed in English Club?*
- A: I guess so. In English Club I feel more at ease studying with friends because we are all on the same page and nobody feels rushed or superior".
- Q: *How would you describe your overall perception of the English Club?*
- A: "English club is a community for students who wish to get better at English. I feel lucky because I found friends who I can study with".
- Q: *How do you feel after joining the English Club?*
- A: It's helpful. I now understand native speakers better and I feel more fluent.
- Q: *What kind of activities do you like the most in the English Club?*
- A: "I like the reading running text practice session because it is also a challenging session. Here, we practice pronouncing words correctly in addition to learning how to read. . Not only that "I find that role playing is a great way to pick up new words that are relevant to a particular context It develops speaking confidence by requiring spontaneity".
- Q: *What changes or improvements would you suggest for the English Club?*
- A: "I think the English Club is already doing a great job, but there are a few improvements that could make it even better. For example, we could add more structured weekly themes like focusing on travel, business English, or public speaking to give each meeting a clear purpose.

Participant 5 (P5)

Gender: Female

Semester: 1

Joined English Club: Always

- Q: *What motivated you to join the English Club?*
- A: I want to be an English teacher. So, I must be confident and fluent.
- Q: *How do you feel after joining the English Club?*
- A: It's a good experience. I learn not just English, but also teamwork and leadership.
- Q: *What kind of activities do you like the most in the English Club?*
- A: "I like role playing Because I'm playing a character rather than myself when I role-play, I feel more at ease and my speaking anxiety is lessened".
- Q: Do you feel that joining the English Club has helped improve your English skills? In what ways?
- A: "Yes, joining the English Club has really helped improve my English skills especially I speaking. my vocabulary is increasing. We are learning vocabulary using games such as word games, crossword puzzles, and word association is so enjoyable that I forget I'm learning".
- Q: Would you recommend other students to join the English Club? Why or why not?
- A: Yes, I would recommend other students to join the English Club because the activities in English club help build your confidence, and you also meet new friends who share the same goals

E. Observation Sheet

Observation Purpose: To identify activities that effectively improve students' speaking skills.

Date of Observation: November, 9th, 16th and 24th, 2024

Number of Participants: 5 students

No.	Activities	Active Students	Average Speech Duration	Self Confidence	Fluency	Note
1	Group Discussion			<input type="checkbox"/> Low <input type="checkbox"/> Medium <input type="checkbox"/> High	<input type="checkbox"/> Average <input type="checkbox"/> Good <input type="checkbox"/> Very Good	
2	Debate			<input type="checkbox"/> Low <input type="checkbox"/> Medium <input type="checkbox"/> High	<input type="checkbox"/> Average <input type="checkbox"/> Good <input type="checkbox"/> Very Good	
3	Role-playing			<input type="checkbox"/> Low <input type="checkbox"/> Medium <input type="checkbox"/> High	<input type="checkbox"/> Average <input type="checkbox"/> Good <input type="checkbox"/> Very Good	

4	Storytelling			<input type="checkbox"/> Low <input type="checkbox"/> Medium <input type="checkbox"/> High	<input type="checkbox"/> Average <input type="checkbox"/> Good <input type="checkbox"/> Very Good	
5	Interactive Game			<input type="checkbox"/> Low <input type="checkbox"/> Medium <input type="checkbox"/> High	<input type="checkbox"/> Average <input type="checkbox"/> Good <input type="checkbox"/> Very Good	

F. Result of Observation

Activities	Active Students	Average Speech Duration	Self Confidence	Fluency	Note
Group Discussion	3 of 5 students	1-2 minutes/student	High	Good	Students actively share ideas and perspectives.
Debate	2 of 5 students	3-4 minutes/student	Medium	Average	Some students needed extra practice since they appeared anxious during debates.
Role-playing	5 of 5 students	2-3 minutes/student	Very High	Good	Students enjoy and take pleasure in their roles.
Storytelling	3 of 5 students	3-5 minutes/student	High	Very Good	Students' high degree of self-confidence and usage of a diverse vocabulary
Interactive Game	4 of 5 students	1-2 minutes/student	High	Good	The setting is more relaxed, and students speak more freely without fear of making mistakes.

G. Documentation



Role Playing



Story Telling



Group Discussion



Debate



Interactive Game



Teaching Team and member of English Club